Answering the Who, What, When, Where, Why, and How of Student and Teacher Communication

**WHEN**
did the pandemic start the changes we're now seeing in student and teacher communication?
- During spring remote learning (between March 6, 2020 and May 6, 2020)
- 48 out of 50 states closed their schools or recommended that all schools in their state be closed
- 55+ million students were impacted

**WHO**
agrees that students communicate more with their teachers because of technology use in the classroom?
- Students agree
  - 35% before the pandemic
  - 48% during spring remote learning
- Teachers agree
  - 37% before the pandemic
  - 52% during spring remote learning
- Parents agree
  - 33% before the pandemic
  - 53% during spring remote learning

**WHERE**
do students prefer to communicate with teachers?
- Personal emails
  - 45% before the pandemic
  - 56% during spring remote learning
- Text message
  - 41% before the pandemic
  - 55% during spring remote learning
- Automated text message
  - 37% before the pandemic
  - 49% during spring remote learning

**WHY**
are district technology leaders now thinking differently about how to safely connect teachers and students?
- 54% say safeguards to protect student data should be instituted.
- 52% discourage students and teachers from using personal accounts and applications for communication.

**WHAT**
percentage of students have a personal smartphone that could be used for communication?
- 47%: Kindergarten - Grade 2
- 58%: Grades 3-5
- 87%: Grades 6-8
- 94%: Grades 9-12

**HOW**
can you act on these changes to improve communication between your teachers and students?

**YOU**
can download the full research report to discover more trends and get tips for enabling safe communication.

*Research report is written in partnership with Project Tomorrow.*